

READS 12/3/2008

Report of the President

In October 2008, READS members voted to expand the organization's objectives to include the broader range of adult library services its members provide. This reflects the year's activities, which focused on strengthening READS' internal organization and continuing its programming.

Roundtables in Hooksett and Plaistow last spring focused on "Overdues: Due You or Don't You." The Fall Conference theme was "What's a Librarian to Do-How Best to Serve Your Disabled Population." This topic will be continued as a workshop READS organizes for the NHLA Spring conference.

At the NHLA 2008 conference, READS presented workshops on adult summer reading, the Verbal Judo program, and green building. In addition, a READS table attracted attention to the READS-to-Go reading group kits. There are now 42 titles available.

Past President Claudia Mayer, with Sarah Leonardi from Amherst Public Library, Ellen Knowlton (2007 Award winner) of Merrimack Public Library, and Eleanor Croteau (2005 Award Winner) selected Michelle Du Breuil, Library Assistant at Gordon-Nash Library, New Hampton, as this year's recipient of the READS Award of Excellence.

The Executive Board thanks Jon Kinneman, Steve Butzel, Claudia Mayer, Diane Arrato Gavrish and Diane Mayr for improvements in our web presence, which is still growing. The READS to Go website now lists all titles with links to online catalogs, where available. Through the NHLA blog, READS is able to publicize its activities as we strive for a paperless presence in New Hampshire. The revised READS handbook will be posted on the Internet upon ratification this fall.

Respectfully submitted,
Christine Hague
President

READS Mission Statement

The Reference and Adult Services Section (READS) is a professional sounding board and advocate for matters relating to reference and adult services. READS provides information and education relevant to work in circulation, technical and interlibrary loan services, reference, readers' advisory, collection development and programming. READS uses discussions, workshops and other informal formats to educate, empower and provide opportunities for collaboration with the entire New Hampshire library community.

